

**COGR 262**  
**Geographies of Difference, Exclusion and Conflict\***  
**Thursday 3:00 – 5:50 COMM BLDG, Room 127**

Gary Fields, Professor

[gfields@ucsd.edu](mailto:gfields@ucsd.edu) (858) 534-2365

**Office / Hours: MCC 101 Wednesdays 2:30 – 4:00 and by appointment**

*“The geographical imagination is far too pervasive and important a fact of intellectual life to be left alone to geographers.” (David Harvey, 1995\*\*)*



Fragmentation: The Wall separating Abu Dis (West Bank) from East Jerusalem (2010). *Photo by Gary Fields*

### **Course Description**

This seminar focuses on how differences between groups of people, and the patterns of power, exclusion and conflict resulting from such differences, become part of geographical landscapes. After an initial engagement with the concepts of boundaries, territory, and geographical space, the course examines placed-based sites of difference and conflict. These sites begin with an exploration of the “map,” and move through such spatial environments as the body, the city, the nation, the landscape, the reservation, culminating in borderland conflict here in our own backyard. What the course seeks to explore is the connection between the socio-economic, political, and cultural environment – and the power relations inherent in these environments – and the morphologies of space and place.

Pedagogically, this course focuses on different methods for creating arguments and conducting research. In this sense, the seminar will require participants to read and critique texts not only for content, but also for the ways in which authors craft arguments, that is, how they make claims, collect evidence, and cast their work as research. As a doctoral seminar, this course is intended to be an historically grounded, theoretically rigorous -- and best of all -- topically relevant engagement with the forces shaping the modern world.

## Course Format

Each session of the seminar will be chaired by 1-2 students who will make a presentation of no more than 30 minutes summarizing the arguments and debates raised by the readings for the week. The presenter(s) will conclude by posing at least three questions for discussion. Each seminar participant will also be responsible for raising at least one question for the discussion. Critical discussion of the reading material will follow in terms of content, method, and style of argument. Roughly 15 minutes before conclusion of each session, the instructor may intervene to provide closing comments on the discussion along with a preview of the material for the next session.

## Course Requirements

Participants are expected to attend *all* sessions and to complete the required readings for each session. In order to practice the art of reading for argument and start making arguments of our own, every other week participants will prepare a 1-page “reflection” of the primary argument(s) in the readings for the week. These reflections will be distributed to seminar participants no later than the morning of the class meeting. Half the class will be responsible one week, the other half the other week. There is no set format for these reflections but at a minimum they should describe what author(s) are trying to claim to the reader along with the central question being posed, methods followed, and evidence gathered in support of the claim. Each participant will be responsible for one in-class presentation. Taking into account that participants may be in different stages of their research, the final assignment will be flexible. It may consist of a 10-page research proposal, a critical review essay on a weekly theme from the course, a chapter of a dissertation, a dissertation prospectus, an exam qualifying paper, a conference paper, etc. This final assignment will be coordinated with the instructor.

Weekly themes and readings will include the following:

### Weekly Themes and Readings

#### **Weeks 1-2    The *Boundary*: Foundations of Space, Transgression and Conflict**

**Netz, Reviel** (2004). *Barbed Wire: An Ecology of Modernity*. Middletown: Wesleyan University Press [xi-xiv] [http://books.google.com/books?id=Q\\_sehltSi1AC&dq=netz+barbed+w&printsec=frontcover&source=bn&hl=en&ei=EmaaTMHeJ4OosAOdkOH7BA&sa=X&oi=book\\_result&ct=result&resnum=4&sqi=2&ved=0CCEQ6AEwAw#v=onepage&q&f=false](http://books.google.com/books?id=Q_sehltSi1AC&dq=netz+barbed+w&printsec=frontcover&source=bn&hl=en&ei=EmaaTMHeJ4OosAOdkOH7BA&sa=X&oi=book_result&ct=result&resnum=4&sqi=2&ved=0CCEQ6AEwAw#v=onepage&q&f=false)

**Mubi Brighenti, Andrea** (2010). “Lines, Barred Lines: Movement, Territory and the Law.” *International Journal of Law in Context*. Vol. 6 (3): 217-227. <https://www.cambridge.org/core/journals/international-journal-of-law-in-context/issue/D8B93D6C3A3D75269CFAA848E1145D47>

**Jones, Reece** (2007). “Sacred Cows and Thumping Drums: Claiming Territory in British India.” *Area*. Vol. 39 (1): 55-65. <http://onlinelibrary.wiley.com/doi/10.1111/j.1475-4762.2007.00715.x/pdf>

**Blomley, Nicholas** (2003). “Law, Property and the Geography of Violence.” *Annals of the Association of American Geographers*. Vol. 93 (1): 121-141. <http://www.blackwell-synergy.com/toc/anna/93/1>

**Frank, Gillian** (2015). “The Anti-Trans Bathroom Nightmare Has Its Roots in Racial Segregation.” *Slate*. [http://www.slate.com/blogs/outward/2015/11/10/anti\\_trans\\_bathroom\\_propaganda\\_has\\_roots\\_in\\_racial\\_segregation.html](http://www.slate.com/blogs/outward/2015/11/10/anti_trans_bathroom_propaganda_has_roots_in_racial_segregation.html)

### **Week 3      *The Map: Power and its Cartographic Representation***

**Lilly, Keith** (2010). J.B. Harley. *Key Thinkers on Space and Place*. Phil Hubbard et al., eds. London: Sage. [227-233].

**Harley, J.B.** (2002). Deconstructing the Map. *The New Nature of Maps: Essays in the History of Cartography*. Baltimore: Johns Hopkins University Press. [150-168].

**Rose-Redwood, Reuben** (2015). "The Limits to Deconstructing the Map." *Cartographica*. Vol 50(1): 1-8. <https://muse.jhu.edu/article/577427/pdf>

**Book Review Symposium** (2014): Geopiracy: Oaxaca, Militant Empiricism, and Geographical Thought by Joel Wainwright. *Dialogues in Human Geography*. Vol. 7 (3): 60-101. [Reviews the controversy about the Bowman expedition gathering data on indigenous people of Oaxaca].

<http://www.deniswood.net/content/Wainwright%20Symposium.pdf>      Read especially the reviews by **Sharlene Mollett** (pp. 71-75), and **Emily Gilbert** (pp. 78-82).

### **Week 4      *The Body: 'Othering,' Transgression, and Violence***

**Mahatni, Minelle** (2010). David Sibley. *Key Thinkers on Space and Place*. Phil Hubbard et al., eds. London: Sage. [258-263]

**Sibley, David** (1995). *Geographies of Exclusion: Society and Difference in the West*. London, Routledge. [pp. ix-xviii, 3-31].

**Haldrup, Michael et al.** (2006). "Practical Orientalism: Bodies, Everyday Life and the Construction of Otherness." *Geografiska Annaler*. Vol. 88 (2): 173-184. <http://onlinelibrary.wiley.com/doi/10.1111/j.0435-3684.2006.00213.x/pdf>

**Bilefsky, Dan** (2016). "France's Burkini Debate Reverberates Around the World." *New York Times*. <http://www.nytimes.com/2016/09/01/world/europe/burkini-france-us-germany-africa.html>

### **Week 5      *The Prison: Disciplining the Non-conforming***

**Philo, Chris** (2004). Michel Foucault. *Key Thinkers on Space and Place*. Phil Hubbard et al., eds. London: Sage. [162-170]

**Foucault, Michel** (1977). *Discipline and Punish: The Birth of the Prison*. New York: Pantheon. [pp. 195-256]

**Martin, Lauren L.** (2009). "Geographies of Detention and Imprisonment: Interrogating Spatial Practices of Confinement, Discipline, Law, and State Power." *Geography Compass*. Vol. 3 (1): 459-477. <http://onlinelibrary.wiley.com/doi/10.1111/j.1749-8198.2008.00196.x/epdf>

**Gilmore, Ruth Wilson** (2007). *Golden Gulag: Prison, Surplus, Crisis and Opposition in Globalizing California*. Berkeley: University of California Press [Selections]

## **Week 6      *The Camp: Space of Exception***

**Claudio Minca** (2015), ‘Geographies of the Camp.’ *Political Geography*. Vol. 49: 74-83.  
[http://ac.els-cdn.com/S0962629814001280/1-s2.0-S0962629814001280-main.pdf?\\_tid=b980a03a-7529-11e6-a394-00000aab0f27&acdnat=1473273454\\_9838cc34f1d78d652d09b9296aa49ecf](http://ac.els-cdn.com/S0962629814001280/1-s2.0-S0962629814001280-main.pdf?_tid=b980a03a-7529-11e6-a394-00000aab0f27&acdnat=1473273454_9838cc34f1d78d652d09b9296aa49ecf)

**Ramadan, Adam** (2013). “Spatialising the Refugee Camp.” *Transactions of the British Institute of Geographers*. Vol 38 (1): 65-77. <http://onlinelibrary.wiley.com/doi/10.1111/j.1475-5661.2012.00509.x/epdf>

**Martin, D.** (2015). “From Spaces of Exception to ‘Campscapes’: Palestinian Refugee Camps and Informal Settlements in Beirut.” *Political Geography*. Vol. 44(1): 9-18.

**Abram, Simon et al.** (forthcoming, 2016). “Debate: The Free Movement of People Around the World Would be Utopian.” *Identities*. [http://media.wix.com/ugd/4fd32d\\_6861146e634e4d81b7cdc53f2d828b0d.pdf](http://media.wix.com/ugd/4fd32d_6861146e634e4d81b7cdc53f2d828b0d.pdf)

**Jones, Reece** (2016). *Violent Borders: Refugees and the Right to Move*. London: Verso [pages to be determined].

## **Week 7      *The Nation-State: Belonging, Exclusion, Predation***

**Yiftachel, Oren** (2002). “Territory as the Kernel of the Nation.” *Geopolitics*. Vol. 7 (2): 215-248. pp. 215-222].  
<http://web.ebscohost.com/ehost/pdf?vid=3&hid=8&sid=a27c66c3-5757-40b2-bb00-5e92229633a9%40sessionmgr9>

**Anderson, Benedict** (2006). *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso. [pp. 1-46].

**Scott, James C.** (1998). *Seeing Like a State: How Certain Schemes to Improve the Human Condition have Failed*. New Haven: Yale University Press [1-83].

**Craib, Raymond** (2004). *Cartographic Mexico: A History of State Fixations and Fugitive Landscapes*. Durham: Duke University Press. [1-53].

## **Week 8      *The Landscape: Imaginative Geographies and Seizing Land***

**Morin, Karen** (2004). Edward Said. *Key Thinkers on Space and Place*. Phil Hubbard et al., eds. London: Sage. [258-263]

**Said, Edward** (2000). Invention, Memory and Place." *Critical Inquiry*. Vol. 26 (2): 175-192.  
<http://www.jstor.org/view/00931896/ap040102/04a00030/0?frame=noframe&userID=84eff142@ucsd.edu/01cc99332700501b44122&dpi=3&config=jstor>

**Braverman, Irus** (2009). *Planted Flags: Trees, Land and Law in Israel / Palestine*. Cambridge: Cambridge University Press [pp. 1-114]

**Fields, Gary** (2011). Review of *Planted Flags* in *International Journal of Middle East Studies*. Vol. 43 (3): 548-55.  
<https://www.cambridge.org/core/journals/international-journal-of-middle-east-studies/article/bravermanirus-planted-flags-trees-land-and-law-in-israelpalestine-cambridge-studies-in-law-and-society-cambridge-cambridge-university-press-2009-pp-272-8800-cloth/146EB9E8D5CA60A1FCFE1A0C7D88E386>

**Fields, Gary** (Forthcoming, 2017). *Enclosure: Palestinian Landscapes in a Historical Mirror*. Berkeley: University of California Press [Preface and Chapter 1]

## **Week 9      *The Reservation: Taking AmerIndian Land and Remaking Amerindians***

**Banner, Stuart** (2005). *How the Indians Lost Their Land: Law and Power on the Frontier*. Cambridge: Harvard University Press [1-9 228-256],

**Biolsi, Thomas** (1995). "The Birth of the Reservation: Making the Modern Individual Among the Lakota." *American Ethnologist*. Vol. 22 (1): 28-523. <http://www.jstor.org/cgi-bin/jstor/printpage/00940496/ap020085/02a00020/0.pdf?frame=noframe&dpi=3&userID=84eff142@ucsd.edu/01cce4405d4cfd110c788efc3&backcontext=page&config=jstor&dowhat=Acrobat&0.pdf>

**Olund, Eric N.** (2002). "From Savage Space to Governable Space: The extension of United States Judicial Sovereignty over Indian Country in the 19<sup>th</sup> Century." *Cultural Geographies*. Vol. 9 (2): 129-157. <http://cgi.sagepub.com/cgi/reprint/9/2/129>

## **Week 10      *The Border: Creating 'Us' and 'Them' at the U.S. / Mexican Frontier***

**Ne vins, Joseph** (2010). *Operation Gatekeeper: The Rise of the Illegal Alien and the Remaking of the U.S. Mexico Boundary*. New York: Routledge [1-13, 95-149].

**Taylor, Lawrence J.** (2010). "Moral Entrepreneurs and Moral Geographies on the US/Mexico Border. *Social & Legal Studies*. Vol. 19 (3): 299–310. <http://sls.sagepub.com/content/19/3/299.full.pdf+html>

**Wright, Melissa** (2010). "Necropolitics, Narcopolitics and Femicide: Gendered Violence on the Mexico-US Border." *Signs: Journal of Women in Culture and Society*. Vol. 36: 707-731.

\*\* Harvey, David (1995). "Geographical Knowledge in the Eye of Power: Reflections on Derek Gregory's *Geographical Imaginations*." *Annals of the Association of American Geographers*. Vol. 85: 160-64, p. 161.