

COMM 131*
Dissent, Protest, and Social Movements
Winter, 2022 M / W 5:00 - 6:20

"Philosophers have hitherto only interpreted the world. The point is to change it."
Karl Marx, Eleventh Thesis on Feuerbach (1845)

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Office Hours: By appointment



Black Lives Matter Protest Against Killing of George Floyd, Downtown San Diego, May 29, 2020 (Photo by Gary Fields).

Course Description

If power and domination are primary features of modern society, as Michel Foucault argued, dissent and protest are its mirror image. At the foundation of this course are 3 basic questions: how does collective protest emerge in challenging structures of power in society; who are the actors and actor groups involved in collective protest; and finally, what are the consequences of dissent and protest? In addressing these questions, this course examines the existence of collective protest in both historical and contemporary environments, and the relationship of dissent and protest movements to media systems and social change.

The course has 4 aims. First, the course is designed to provide students with a theoretical foundation of dissent and protest as catalysts of social change. Second, the course explores the sources of modern power, and the challenges to power from groups who critique certain social situations as unjust and pursue collective forms of protest to overturn practices of injustice embodied in laws, beliefs, and institutions. Third, the course examines the role of media in circulating dissenting ideas and helping build movements of popular protest. Finally, the course assesses the impacts of protest on society. The overall aim of the course is to examine the interplay of power and protest in the making of the modern world.

The opening sessions of the course focus on building a theoretical framework of power, dissent, and collective protest. The bulk of the course will survey both contemporary and historical experiences of social movements highlighting institutions of power, and the organizations and actors who resist domination and injustice. The course is intended to be theoretically rigorous, historically rich, and topically interesting while exposing students to different *arguments* about protest and social change.

Course Format and Requirements

Due to the COVID pandemic, and especially the recent situation with the Omicron variant, the entire course will assume an online format. In principle, the class will have one 80-minute asynchronous lecture each week posted to the Canvas site by the time of the Monday class. Wednesday sessions of the class will be synchronous discussion sessions consisting of material from the Monday lecture and readings. There will be two primary written assignments of 3-4 pages, one a midterm on the theoretical portion of the course in the opening weeks, the second a final paper of 4-5 pages on a more contemporary controversy from the second half of the course. There will also be requirements to frame questions for the discussion sessions on Wednesdays. The instructor will provide a prompt for these assignments. Grades will be based on written work with the midterm being 35%, the final 45% and the question submissions 20%. Active participation in Wednesday discussion sessions can raise grades.

Course Readings

Readings for the course will be available from a combination of library e-reserves, Canvas, or from links on this syllabus. Sessions and readings are organized as follows:

COMM 131 WEEKLY SCHEDULE

Week 1 **DISSENT, SOCIAL MOVEMENTS, AND SOCIETY**

Film: *Gandhi* (1982). [Go to electronic version on UCSD Library Website and watch from 6:00 – 16:15.]

Snow, David and Soule, Sarah (2010). *Conceptualizing Social Movements. A Primer on Social Movements*. New York: W.W. Norton [pp. 6-19]. **Read on Canvas from Week 1 Module**

Almeida, Paul (2019). *Social Movements: The Structure of Collective Mobilization*. Berkeley: University of California Press [pp. 1-16]. **Read on Canvas from Week 1 Module**

Week 2 **POWER, CONSENT, AND DISSENT: BUILDING A MODEL OF PROTEST**

Castells, Manuel (2015). *Networks of Outrage and Hope: Social Movements in the Internet Age*. Cambridge: Polity Press [pp. 1-19; **Read on Canvas Week 2 Module**]. Also view this video: <https://vimeo.com/65218035>

Gamson, William A. and Wolfsfeld Gadi (1993). "Movements and Media as Interacting Systems." *Annals of the American Academy of Political and Social Science*. Vol. 528: 114-125. https://www.jstor.org/stable/1047795?seq=1#metadata_info_tab_contents

Gladwell, Malcolm (2010). "Small Change: Why the Revolution Will Not be Tweeted." *The New Yorker*. <http://www.newyorker.com/magazine/2010/10/04/small-change-malcolm-gladwell>

Kidd, Dustin and McIntosh, Keith (2016). "Social Media and Social Movements." *Sociology Compass*. Vol. 10 (11): 785-794. [**Read pp. 785-789**] https://onlineacademiccommunity.uvic.ca/uni201/wp-content/uploads/sites/1712/2019/01/Kidd_et_al-2016-Sociology_Compas.pdf

Week 3 'WE SHALL OVERCOME': THE MOVEMENT FOR CIVIL RIGHTS

Injustice, Ideas and the Impulses for Equality

Film: *Eyes on the Prize* Part I "Awakenings" https://fod.infobase.com/p_ViewVideo.aspx?xtid=58632
Part III "Ain't Scared of Your Jails" (watch until 22:45) <https://ucsd.kanopy.com/video/aint-scared-your-jails>

Chappell, David L. (2004). *A Stone of Hope: Prophetic Religion and the Death of Jim Crow*. Chapel Hill: University of North Carolina Press. [1-8, 87-104]. **Read on UCSD library e-reserves.**

Klareman, Michael J. (2007). *Brown v. Board of Education and the Civil Rights Movement*. Oxford: Oxford University Press [chapter 3, pp. 92-97; **Read from Canvas Week 3 Module**].

Media in the Movement for Civil Rights

"How the Lynching of a 14-year old Boy Sparked a Movement." *NBC News Archive*.
<https://www.nbcnews.com/video/death-of-emmett-till-revisited-history-of-the-1955-murder-1194367043799>

"The Civil Rights Movement Gets a Boost from TV News." *NBC News Archive*.
<https://www.nbcnews.com/video/civil-rights-tv-and-the-mass-media-mlk-50-1194379843575>

"Analyzing Martin Luther King's Media Strategy." *NBC News Archive*.
<https://www.nbcnews.com/video/how-the-media-covered-martin-luther-king-jr-s-movement-in-birmingham-1194389059595>

"MLK Planning the Montgomery Bus Boycott and the Media." *NBC News Archive*.
<https://www.nbcnews.com/video/mlk-plans-montgomery-bus-boycott-in-rare-footage-shows-1194375747633>

Week 4 'SAY THEIR NAMES': POLICING AND MATTERS OF BLACK LIVES

Alexander, Michelle (2012). "Jim Crow Still Exists in America." *Fresh Air*.
<https://www.npr.org/2012/01/16/145175694/legal-scholar-jim-crow-still-exists-in-america>

Morris, Aldon (2021). "From Civil Rights to Black Lives Matter." *Scientific American*.
<https://www.scientificamerican.com/article/from-civil-rights-to-black-lives-matter1/>

Taylor, Keeanga-Yattahtta (2016). From Black Lives Matter to Black Liberation. TED Talk.
<https://www.youtube.com/watch?v=nyE5nI1nRII>

Coates, Ta-Nehisi (2015). "We Accept Violence Against African Americans as Normal." PBS New Hour Interview.
<https://www.pbs.org/newshour/show/ta-nehisi-coates-accept-violence-african-americans-normal>

Buchanan, Larry et al. (2020). "Black Lives Matter May Be the Largest Movement in U.S. History." *NY Times*.
<https://www.nytimes.com/interactive/2020/07/03/us/george-floyd-protests-crowd-size.html>

Burch, Audra D.S. et al. (2020). "How Black Lives Matter Reached Every Corner of America." *NY Times*.
<https://www.nytimes.com/interactive/2020/06/13/us/george-floyd-protests-cities-photos.html>

Week 5 BRING THEM DOWN: THE MOVEMENT TO BRING DOWN CONFEDERATE MONUMENTS

Ortiz, Aimee and Diaz, Johnny (2020). "George Floyd Protests Reignite Debate Over Confederate Statues." *New York Times*. <https://www.nytimes.com/2020/06/03/us/confederate-statues-george-floyd.html>

Lopez, German (2017). "The Battle Over Confederate Statues." *Vox*.
<https://www.vox.com/identities/2017/8/16/16151252/confederate-statues-white-supremacists>

Wallace-Wells, Benjamin (2017). “The Fight Over Virginia’s Confederate Monuments.” *New Yorker*.
<https://www.newyorker.com/magazine/2017/12/04/the-fight-over-virginias-confederate-monuments>

Dickenson, Michael and Smithers, Gregory (2021). “The Power of Empty Pedestals.” *The Bitter Southerner*.
<https://bittersoutherner.com/2020/the-power-of-empty-pedestals>

Week 6 ‘THOU SHALT NOT KILL’: THE MOVEMENT AGAINST CAPITAL PUNISHMENT

“Death Penalty: Racial Dimensions of Criminal Justice in the U.S.

Film: *When They See Us* [Watch only Part 1; View on Netflix] <https://www.netflix.com/title/80200549>

Biba, Jacob (2021). “A Second Look.” *The Intercept*.
https://theintercept.com/2021/03/28/rayford-burke-death-row-north-carolina/?utm_medium=email&utm_source=The%20Intercept%20Newsletter

Padilla, Mariel (2019). “6 Figures that Tell the Story of the Death Penalty in America.” *New York Times*.
<https://www.nytimes.com/2019/12/17/us/death-penalty-USA-stats.html>

Eren, Colleen (2015). “The Anti-Death Penalty Movement.” *New Politics*. Vol. 15 (2):
https://newpol.org/issue_post/right-anti-death-penalty-movement/

Exonerating the Innocent and The Movement to End the Death Penalty

Death Penalty Information Center (2021). “Innocence: The Death Penalty Carries the Inherent Risk of Executing an Innocent Person.” <https://deathpenaltyinfo.org/policy-issues/innocence>

Riley, Hannah (2016). “It’s Time to Make Presidential Candidates Answer for Support of the Death Penalty.” *The Nation*. <http://www.thenation.com/article/its-time-to-make-the-presidential-candidates-answer-for-their-support-of-the-death-penalty/>

Week 7 ‘I DO THEE WED’: GAY RIGHTS & THE MOVEMENT FOR MARRIAGE EQUALITY

O’Brian, Keegan (2015). “Tearing Down the Walls: The Story of the Stonewall Rebellion and the Rise of the Gay Liberation Movement.” *Jacobin*. August 20, 2015.
<https://www.jacobinmag.com/2015/08/lgbtq-stonewall-marriage-equality-mattachine-sylvia-rivera/>

Frank, Nathaniel (2017). *Awakening: How Gays and Lesbians Brought Marriage Equality to America*. Cambridge: Harvard University Press. [Prologue and Chapters 1-2, pp. 1-58]

Klarman, Michael (2013). *From the Closet to the Alter: Courts, Backlash, and the Struggle for Same Sex Marriage*. Oxford: Oxford University Press. [pp. ix-xii].

Isenberg, Sasha (2021). *The Engagement: America’s Quarter-Century Struggle Over Same-Sex Marriage*. Also listen to podcast at 27:00: <https://www.npr.org/2021/06/09/1004739713/biden-and-lgbtq-rights-healing-trauma-through-writing>

Week 8 BACKLASH! WHITE FURY AGAINST PEOPLE OF COLOR

Abrahamo, Marisa and Hajnal, Zoltan (2015). *White Backlash: Immigration, Race, and American Politics*. Princeton: Princeton University Press. [Chap. 1, pp. 1-18, Chap. 4, pp. 115-129, Chap 5, pp. 154-179]

Gates, Henry Louis (November 8, 2019). “The ‘Lost Cause’ that Built Jim Crow.” *New York Times*.
<https://www.nytimes.com/2019/11/08/opinion/sunday/jim-crow-laws.html?action=click&module=Opinion&pgtype=Homepage>

Newkirk, Vann R. (2018). “Five Decades of White Backlash.” *The Atlantic*.
<https://www.theatlantic.com/politics/archive/2018/01/trump-massive-resistance-history-mlk/550544/>

Merritt, Kerri Leigh (2017). “Charlottesville and the Confederate Legacy.” *Moyers on Democracy*.
<https://billmoyers.com/story/charlottesville-confederate-legacy/>

Week 9 WHEN MOVEMENTS MEET RESISTANCE: ARAB SPRING AND HONG KONG

Lim, Merlyna (2012). “Clicks, Cabs, and Coffeehouses: Social Media and Oppositional Movements in Egypt, 2004–2011.” *Journal of Communication*. Vol. 62 (2): 231–48.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1460-2466.2012.01628.x/epdf>

Taub, Amanda (2016). “The Unsexy Truth About Why the Arab Spring Failed.” *Vox*.

<https://www.vox.com/2016/1/27/10845114/arab-spring-failure>

Mackey, Robert (2019). “What a Protest in Hong Kong Looks Like When Pro-Democracy Marchers Lose Their Fear of the Police.” *The Intercept*. <https://theintercept.com/2019/08/07/protest-hong-kong-looks-like-pro-democracy-marchers-lose-fear-police/>

Wang, Chaohua (2019). Hong Kong vs. Beijing. *London Review of Books*.

https://www.lrb.co.uk/v41/n16/chaohua-wang/hong-kong-v-beijing?utm_source=newsletter&utm_medium=email&utm_campaign=4116&utm_content=usca_nonsubs

Yik Fei, Lam and Austin, Ramzy (2019). “City on Edge: Hong Kong’s Summer of Protest.” *New York Times*.

<https://www.nytimes.com/2019/08/28/world/asia/hong-kong-protest-photos.html>

Week 10 BOYCOTT! DEBATES OVER PROTESTING ISRAELI OCCUPATION OF PALESTINE

Maira, Sunaina (2018). *Boycott! The Academy and Justice for Palestine*. Berkeley: University of California Press. [pp. 1-11, 20-22, 35-40, 85-118]

Omar Barghouti / Amy Goodman video (2013). [pay particular attention beginning at 6:45]

<http://podcast.lannan.org/2013/02/08/omar-barghouti-with-amy-goodman-conversation-1-february-2013/>

PBS (2016). Israel Boycott Controversy.

<http://www.pbs.org/wnet/religionandethics/2016/02/12/february-12-2016-israel-boycott-controversy/29038/>

Gordon, Neve and LaVine, Mark (2021). “Was Einstein an Anti-Semite.” *Inside Higher Ed*.

<https://www.insidehighered.com/views/2021/03/26/problems-increasingly-dominant-definition-anti-semitism-opinion>

Foxman, Abraham H. (June 2, 2013). “An Open Letter on Academic Freedom and University Responsibility.” *New York Times*.

<http://www.adl.org/assets/pdf/press-center/NYT-Ad.pdf>

Amnesty International (2020). “State Department’s Attack on the BDS Movement Violates Freedom of Expression and Endangers Human Rights Protections.”

<https://www.amnesty.org/en/latest/news/2020/11/state-departments-attack-on-the-bds-movement-violates-freedom-of-expression-and-endangers-human-rights-protection/>

Other Resources

(2018) “Lorde Called a Bigot Over Cancelled Israel Concert.” *The Guardian*.

<https://www.theguardian.com/music/2018/jan/01/lorde-called-a-bigot-over-israel-stance-in-full-page-washington-post-ad>

Friedersdorf, Conner (2017). “Why an Effort to Thwart Boycott of Israel Fails the Free-Speech Test.” *The Atlantic*.

<https://www.theatlantic.com/politics/archive/2017/07/an-effort-to-thwart-some-boycotts-of-israel-fails-the-free-speech-test/534627/>

Rich, Nathan (2016). “Inside the Sacrifice Zone.” *New York Review of the Books*.

<http://www.nybooks.com/articles/2016/11/10/american-right-inside-the-sacrifice-zone/>

Domonoske, Camila (2018). “Justice Department Reopens Emmett Till Murder Investigation.” *NPR*.

<https://www.npr.org/2018/07/12/628425530/justice-department-re-opens-emmett-till-murder-investigation>

Howard, Philip N. and Hussain, Muzzamil M. (2013). *Democracy's Fourth Wave: Digital Media and the Arab Spring*. Oxford: Oxford University Press [pp. 3-34].

“Laser Pointers and Traffic Cones: Creative Ways Hong Kong Protesters Are Organizing.” *New York Times*

<https://www.nytimes.com/video/world/asia/100000006649109/laser-pointers-and-traffic-cones-creative-ways-hong-kong-protesters-are-organizing.html>

Zhong, Raymond et al. (2019). “How China Unleashed Twitter Trolls to Discredit Hong Kong’s Protesters.” *New York Times*.

<https://www.nytimes.com/interactive/2019/09/18/world/asia/hk-twitter.html>

Mislan, Cristina and Dache-Gerbino, Amelia (2018). “The Struggle for Our Streets: The Digital and Spatial Politics of the Ferguson Movement.” *Social Movement Studies*. Vol. 17 (6): 676-96.

<https://www.tandfonline.com/doi/pdf/10.1080/14742837.2018.1533810?needAccess=true>

Mystel, Elie (2021). “The Acquittal of Derek Chauvin has already Begun.” *The Nation*

<https://www.thenation.com/article/society/chauvin-jury-selection/>

Cramer, Maria (2021). “Piece of Slavery’s History Found on College Campus.” *New York Times*.

<https://www.nytimes.com/2021/02/26/us/william-mary-bray-school-northam.html>

Maslin, Sarah et al. (2021). “A Special Unit to Prosecute Police Killings Has No Convictions.” *New York Times*.

<https://www.nytimes.com/2021/02/26/nyregion/new-york-police-accountability.html>

Isaac, Larry (2008). “Movements of Movements: Culture Moves in the Long Civil Rights Struggle.” *Social Forces*.

Vol. 87(1): 33–63. <https://academic.oup.com/sf/article/87/1/33/2235154>

McCleod, Douglas (2007). “News Coverage and Social Protest: How the Media’s Protect Paradigm Exacerbates Social Conflict.” *Journal of Dispute Resolution*.

<https://scholarship.law.missouri.edu/cgi/viewcontent.cgi?article=1529&context=jdr>

[This looks good]

Veneti, Anastasia et al. (2016). “Media Ecology and the Politics of Dissent: Representations of the Hong Kong Protests in the Guardian and the China Daily.” *Social Media and Society*. Vol.

<https://journals.sagepub.com/doi/full/10.1177/2056305116662175>

Patrick McCurdy (2012). “Social Movements, Protest and Mainstream Media.” *Sociology Compass*. Vol 6 (3):244-

255. <https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1751-9020.2011.00448.x>

Ketchum, Cheri. 2004. ‘If a Radical Screams in the Forest, Will She be Heard?’ *Journalism: Theory, Practice and Criticism* 5 : 31–49.

McCarthy, Conner (2017). "Academic Freedom in Palestine Matters Too." *Jacobin*.
<https://www.jacobinmag.com/2020/08/academic-freedom-boycott-bds-israel-palestine>

Charlottesville echoes Mississippi

<https://www.nbcnews.com/video/2017-charlottesville-vs-ole-miss-in-1962-mlk-50-1194378819980>

Before Black Lives Matter there was Black Power

<https://www.nbcnews.com/video/black-lives-matter-and-black-power-mlk-50-1194398275927>

How the Lynching of Emmitt Till sparked a Movement

<https://www.nbcnews.com/video/death-of-emmett-till-revisited-history-of-the-1955-murder-1194367043799>

Movement and Media

<https://www.nbcnews.com/video/civil-rights-tv-and-the-mass-media-mlk-50-1194379843575>

King and the Media Strategy

<https://www.nbcnews.com/video/how-the-media-covered-martin-luther-king-jr-s-movement-in-birmingham-1194389059595>

Freeman, Jo (1999). On the Origins of Social Movements. *Waves of Protest: Social Movements Since the Sixties*. Lanham: Rowan and Littlefield [pp. 7-14]. **Read on TED**

Matt Tabbi on Terri Gross

<https://www.npr.org/2017/10/23/559498678/i-can-t-breathe-explores-life-and-death-at-the-hands-of-police>

Alexander, Michelle (2014). "A System of Racial and Social Control." NPR Frontline Interview.

<https://www.pbs.org/wgbh/frontline/article/michelle-alexander-a-system-of-racial-and-social-control/>

Gamson, William A. and Wolfsfeld Gadi (1993). "Movements and Media as Interacting Systems." *Annals of the American Academy of Political and Social Science*. Vol. 528: 114-125.

<http://www.jstor.org/stable/pdfplus/1047795.pdf?acceptTC=true&acceptTC=true&jpdConfirm=true>

Fields, Gary (2017). *Enclosure: Palestinian Landscapes in a Historical Mirror*. Berkeley: University of California Press. [pp. ix – xiv]

Gade Viksand, Sindar (2014). "The Syrian Uprising and Social Movements Theory."

<http://www.e-ir.info/2014/04/17/the-syrian-uprising-and-social-movements-theory/>

Saffour, Razan (2016). Did the Arab Spring Actually Fail? *The New Arab*.

<http://www.alaraby.co.uk/english/Comment/2016/1/29/Did-the-Arab-Spring-actually-fail>

Bedau, Hugo (2004). "Death's Dwindling Dominion." *The American Prospect* (July, 2004). Special Issue: The Growing Movement Against the Death Penalty." <http://prospect.org/article/deaths-dwindling-dominion>

Yancy, George, and Butler, Judith (2015). "What's Wrong with 'All Lives Matter?'" January 12, 2015. *New York Times*. <https://opinionator.blogs.nytimes.com/2015/01/12/whats-wrong-with-all-lives-matter/>

Abdulla, Rasha A. (2011). "The Revolution Will Be Tweeted." *The Cairo Review of Global Affairs*. Vol. 1 (3):

<http://www.aucegypt.edu/gapp/caioreview/pages/articledetails.aspx?aid=89>

King, Martin Luther (1967). Interview with Merv Griffin. <https://www.youtube.com/watch?v=Q9md0Fa5eik>

Skocpol, Theda and Williamson, Vanessa (2016). *The Tea Party and the Remaking of Republican Conservatism*. Oxford: Oxford University Press [pp. 121-153].

- Daley, Jason** (August 8, 2018). A Memorial Sign to Emmett Till Defaced with Bullet Holes. *Smithsonian*.
<https://www.smithsonianmag.com/smart-news/memorial-murdered-boy-emmett-till-has-been-shot-again-180969928/>
- Rosen, David** (2016). "Could it have Been Different?" *Counterpunch*.
<http://www.counterpunch.org/2016/12/30/could-it-have-been-different/>
- Ketchum, Cheri**. 2004. 'If a Radical Screams in the Forest, Will She be Heard?' *Journalism: Theory, Practice and Criticism*. Vol. 5 : 31–49.
- Smith, Jackie et al. (2001)**. "From Protest to Agenda Building: Description Bias in Media Coverage of Protest Events in Washington DC." *Social Forces*. Vol. 79 (4): 1397-1423.
<file:///C:/Users/Gary/AppData/Local/Temp/2675477.pdf>
- Walker, Judith and Walter, Pierre** (2018). "Learning About Social Movements Through News Media: Deconstructing *New York Times* and *Fox News* Representations of Standing Rock." *International Journal of Lifelong Education*. Vol 37 (4): 401-418.
<https://www.tandfonline.com/doi/full/10.1080/02601370.2018.1485184>
- Day, Elizabeth** (2015). "Black Lives Matter: The Birth of a New Civil Rights Movement." *The Guardian*.
<http://www.theguardian.com/world/2015/jul/19/blacklivesmatter-birth-civil-rights-movement>
- King, Marthin Luther** (1967). "The Legacy of the Civil Rights Movement." Interview with Sander Vanocur.
https://www.nbcnews.com/video/martin-luther-king-jr-speaks-with-nbc-news-11-months-before-assassination-1202163779741?cid=sm_npd_nn_tw_ma
- Coates, Ta-Nehisi** (2015). "Between the World and Me: Letter to my Son." *The Atlantic*.
<https://www.theatlantic.com/politics/archive/2015/07/tanehisi-coates-between-the-world-and-me/397619/>
- Grant, Lauren** (2016). *Stay Woke: The Black Lives Matter Movement*.
<http://www.blacklivesmattersyllabus.com/black-lives-matter-fall-2017/>
- TPF Student Action** (2015). "10 Reasons Why Homosexual 'Marriage' is Harmful and must be Opposed."
<https://www.tfpstudentaction.org/blog/10-reasons-why-homosexual-marriage-is-harmful-and-must-be-opposed>
- Tufekci, Zeynep** (2017). "Why are Social Movements Easy to Launch but Hard to Win." NPR
<https://www.npr.org/templates/transcript/transcript.php?storyId=401738765>
- The Death Penalty Information Center** (2018). *The DPIC Year End Report for 2017* (Summary).
<https://deathpenaltyinfo.org/YearEnd2017>
- Arsenault, Raymond** (2011). *Freedom Riders: 1961 and the Struggle for Racial Justice*. Oxford: Oxford University Press. [Read only pp. 1-9].
- BBC News** (July 8, 2012). How Facebook Changed the World – the story of the Arab Spring.
<http://vimeo.com/45410957>
- Polletta, Francesca and Ganz, Marshall** (2014). *Lessons from Social Movements*. [Read pp. 5-14]
https://www.ncbi.nlm.nih.gov/books/NBK268728/pdf/Bookshelf_NBK268728.pdf
- Jacobs, Jill** (2018). "How to Tell when Criticism of Israel is Anti-Semitism." *Washington Post*.
https://www.washingtonpost.com/outlook/how-to-tell-when-criticism-of-israel-is-actually-anti-semitism/2018/05/17/cb58bf10-59eb-11e8-b656-a5f8c2a9295d_story.html?noredirect=on&utm_term=.f82c8e51c43e
- Tsukayama, Hayley** (2017). "It Takes More than Social Media to Make a Social Movement." *Washington Post*.
<https://www.washingtonpost.com/news/the-switch/wp/2017/01/31/it-takes-more-than-social-media-to-make-a-social-movement/>
- Corrigan-Brown, Catherine** (2012). *Patterns of Protest: Trajectories of Participation in Social Movements*. Stanford: Stanford University Press [pp. 1-11]. **Read from Library website**

Mundt, Marcia et al. (2018). "Scaling Social Movements Through Social Media: The Case of Black Lives Matter." *Social Media and Society*. Vol. 4 (4): 1-14. **Read pp. 1-4, 11-12.** <https://doi.org/10.1177/2056305118807911>

Gamson, William A. and Wolfsfeld Gadi (1993). "Movements and Media as Interacting Systems." *Annals of the American Academy of Political and Social Science*. Vol. 528: 114-125. https://www.jstor.org/stable/1047795?seq=1#metadata_info_tab_contents

Patrick McCurdy (2012). "Social Movements, Protest and Mainstream Media." *Sociology Compass*. Vol 6 (3):244-255. <https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1751-9020.2011.00448.x>

McCleod, Douglas (2007). "News Coverage and Social Protest: How the Media's Protest Paradigm Exacerbates Social Conflict." *Journal of Dispute Resolution*. <https://scholarship.law.missouri.edu/cgi/viewcontent.cgi?article=1529&context=jdr>

Toobin, Jeffrey (2016). "The Strange Case of the American Death Penalty." *The New Yorker*. <https://www.newyorker.com/news/daily-comment/the-strange-case-of-the-american-death-penalty>

Shirky, Clay (2008). *Here Comes Everybody: The Power of Organizing Without Organizations* [pp. 143-160]. https://uniteyouthdublin.files.wordpress.com/2015/01/here_comes_everybody_power_of_organizing_without_organizations.pdf

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