

Curriculum Vitae

CAROL A. PADDEN
Dean, School of Social Sciences
University of California, San Diego

**Sanford I. Berman Chair in Language and Human Communication
and Distinguished Professor, Department of Communication**
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EDUCATION

1983	Ph.D, Linguistics UC San Diego
1978	B.S., Linguistics Georgetown University, Washington, DC

POSITIONS

2017 - present	Distinguished Professor, Department of Communication, UC San Diego
2014 – present	Dean, Division of Social Sciences, UC San Diego
Jan 2014 – Sept 2014	Interim Vice Chancellor, Equity, Diversity and Inclusion UC San Diego
2013 - present	Sanford I. Berman Endowed Chair in Language and Human Communication
2008 –2013	Associate Dean and Faculty Equity Advisor School of Social Sciences, UC San Diego
1998 – present	Professor, Department of Communication, UC San Diego
1988 –1998	Associate Professor, Department of Communication, UC San Diego
1983 –1988	Assistant Professor, Department of Communication, UC San Diego

MAJOR ACCOMPLISHMENTS

University of California San Diego

Founded in 1960, the University of California San Diego is a major research university, ranked #6 nationally in research spending (\$1.4 billion). With over 43,000 undergraduate and graduate students, UC San Diego also ranks 6th among U.S. public universities. More than 1/3 of all undergraduate degrees

awarded at UC San Diego were in the Social Sciences which is the largest School on campus in terms of enrollments and majors.

Dean, School of Social Sciences, 2014-present

The Dean oversees all internal and external operations of the School of Social Sciences. The School of Social Sciences has 11 departments and 4 programs, supporting nearly 12,000 undergraduate majors and over 100,000 enrollments per year. In FY 2021, the School of Social Sciences generated \$22.2 million in external research funding and raised \$12 million in private funding. Its graduate programs enroll 950 masters' and doctoral students. Five of the departments have national rankings in the top 20. The most recent additions to its roster of departments and programs are the Urban Studies and Planning Department and the Global Health Program.

Broadening access to the social sciences

Since starting as Dean in 2014, we have experienced a sharp rise in the number of students majoring in the social sciences. Between 2014-2022, our majors increased by 37%, outpacing campus growth of 22% more undergraduates in the same period. During this time, the School of Social Sciences added new majors, a new department, and a new undergraduate program. In fall 2022, we will launch a master's in Computational Social Science. In 2021, we awarded over 3000 undergraduate degrees in the Social Sciences.

Investing in career opportunities for undergraduates

A number of departments in the School of Social Sciences have added new majors and specializations that allow students to plan a career track. Among the new majors and specializations are Business Economics, Global Health, Real Estate and Development, Education Sciences, Speech and Language Sciences and Data Analytics in Political Science. Three of our departments have staff members who work with our alumni and industry partners to connect our students with opportunities beyond the university.

Investing in an inclusive social sciences graduate education

The School of Social Sciences at UC San Diego has the highest proportion of registered underrepresented graduate students at any school on campus. We promote cross-department collaborations with interdisciplinary PhD programs and specializations including Science Studies and Computational Social Science. In Fall 2021, we had 112 masters' students and 682 doctoral students for a total of 794 post-graduate students in the School of Social Sciences. With the growth of our masters' programs, we expect to draw additional students to our newest programs: Computational Social Science and Global Health. At least 2 more masters' programs are being developed, further increasing the total number of graduate programs.

Build broader & deeper donor support

Since 2012, we have increased the endowment in the Social Sciences from \$11,600,000 to \$47,800,000 in 2021. About 40% of the School's endowment is for endowed chairs, with the balance mainly for graduate fellowships and research centers. In the current campaign, we built new comprehensive donor groups, expanded our professional fund-raising team, and involved more Social Sciences donors in UC San Diego's Capital Campaign Leadership. From 2012 to 2021, we raised a total of \$88 million dollars in the School of Social Sciences.

AWARDS AND FELLOWSHIPS

2016	Honorary Doctorate Degree Swarthmore College Swarthmore, PA
2015	Honorary Doctorate Degree University of Haifa Haifa, Israel
2013	Academic Writing Residency Bellagio Center Rockefeller Foundation Bellagio, Italy
2012	Fellow, American Association for the Advancement of Science (AAAS)
2011	Fellow, Linguistic Society of America (LSA)
2010	John D. and Catherine T. MacArthur Foundation Fellowship Award
2008	Faculty Research Lecturer Award Divisions of the Arts/Humanities and Social Sciences Academic Senate, UC San Diego
2006	Edward Lyon Founder's Award For Exceptional Professional Contributions toward Educating Deaf People Rochester School for the Deaf, New York
2006	Edward Allen Fay Award (with Tom Humphries) For Significant Publications Conference of Educational Administrators of ^{U.S.} Schools and Programs for the Deaf
2004	Laurent Clerc Cultural Fund Award (with Tom Humphries) For Distinguished Service Gallaudet University, Washington, DC
2000	Fulbright Distinguished American Scholar Award Victoria University of Wellington, New Zealand

- 1993 Offered Fellowship (declined)
Center for Advanced Studies in the Behavioral
Sciences
Stanford University
- 1992 John D. Simon Guggenheim Fellowship Award
- 1990 Outstanding Faculty Award, Community Service
Chancellor's Associates
UC San Diego

GRANTS AND OTHER FUNDING

- 2009-2014 National Science Foundation, Science of Learning
Center in Visual Language and Visual Learning
Co-Principal Investigator: *The Role of Gesture in Learning*
(with Susan Goldin-Meadow)
- 2009-2014 *Renewal*, National Institute on Deafness and Other
Communication Disorders, National Institutes of
Health
Principal Investigator: *The Emergence of Grammar in a
New Sign Language* (with Mark Aronoff, Irit Meir &
Wendy Sandler)
- 2003-2008 National Institute on Deafness and Other
Communication Disorders, National Institutes of
Health
Principal Investigator: *The Emergence of Grammar in a
New Sign Language* (with Mark Aronoff, Irit Meir &
Wendy Sandler)
- 2001-2004 US-Israel Binational Science Foundation
Co-Investigator: *A Natural Language of the Deaf and
Hearing: Abu Shara Bedouin Sign Language*
(with Mark Aronoff, Irit Meir & Wendy Sandler)
- 1996-1998 National Science Foundation
Principal Investigator: *Foreign Vocabulary in Sign
Languages*
- 1993-1996 U.S. Department of Education
Co-Principal Investigator: *Deaf Students as Readers &
Writers: A Mixed-Mode Research Approach*
(with Claire Ramsey)
- 1992-1994 Spencer Foundation

Co-Principal Investigator: *The Teaching of Writing to Young Deaf Children*
(with Claire Ramsey)

PUBLICATIONS

BOOKS

Padden, C. & T. Humphries (2005) *Inside Deaf Culture*. Cambridge, MA: Harvard University Press.

Japanese translation: (2009; 2016) *Inside Deaf Culture*. Tokyo, Japan: Akashi Shoten Publishing.

Humphries, T. and C. Padden (1992, 2004) *Learning American Sign Language*, Second Edition. Boston: Allyn & Bacon.

Padden, C. and T. Humphries (1988) *Deaf in America: Voices from a Culture*. Cambridge, MA: Harvard University Press.

French translation: (2020) *Être Sourd aux États-Unis: Les voix d'une culture*. Translated by Soline Vennetier. Paris: EHESS

Korean translation: (2014) *Deaf in America: Voices from a Culture*. Paju-Si, Korea: Kyoyookkwahaksa Publishing.

Japanese translation: (2003) *Deaf in America: Voices from a Culture*. Tokyo, Japan: Sho-bun-sha Publishing.

German translation: (1991) *Gehörlose: Eine Kultur bindet sich zur Sprache*. Zentrum für Deutsche Gebärdensprache und Kommunikation Gehörloser. Hamburg: Signum-Verlag.

Padden, C. (1988) *Interaction of Morphology and Syntax in American Sign Language*. Outstanding Dissertations in Linguistics, Series IV. New York: Garland Press.

Reissued: (2016) *Interaction of Morphology and Syntax in American Sign Language*, London: Routledge Press.

Humphries, T., C. Padden and T. O'Rourke (1980) *A Basic Course in American Sign Language*. Silver Spring, MD: TJ Publishers, Inc.

JOURNAL ARTICLES AND BOOK CHAPTERS

Sandler, W., Aronoff, M. and Padden, C. (2022) *Languages*. Special Issue: "The emergence of sign languages." ISSN 2226-471X

- Padden, C., & Humphries, J. (2020). Who goes first? Deaf people and CRISPR germline editing. *Perspectives in Biology and Medicine*, 63(1), 54-65.
- Sandler, W., Gullberg, M., & Padden, C. (2019). Visual language. *Frontiers in Psychology*, 10, 1765.
- Ergin, R., Meir, I., Ilkbaşaran, D., Padden, C., & Jackendoff, R. (2018). The development of argument structure in Central Taurus Sign Language. *Sign Language Studies*, 18(4), 612-639.
- Lepic, R. & C. Padden (2017) A-morphous iconicity. In C. Bower, L. Horn & R. Zanuttini (Eds.) *On looking into words (and beyond)*. (pp. 489–516). Berlin: Language Science Press
DOI:10.5281/zenodo.495463
- Hwang, S., Tomita, N., Morgan, H., Ergin, R., Ilkbasaran, D., Seegers, S., Lepic, R. & C. Padden (2017) Of the body and the hands: Patterned iconicity for semantic categories. *Language and Cognition*, 9:4, 573-602. DOI:10.1017/langcog.2016.28
- Humphries, T., Kushalnagar, P., Mathur, G., Napoli, D.J., Padden, C., Rathmann, C. & S. Smith (2017) Discourses of prejudice in the professions: The case of sign languages. *Journal of Medical Ethics* 0:1–5. DOI:10.1136/medethics-2015-103242.
- Meir, I., Aronoff, M., Börstell, C., Hwang, S., Ilkbasaran, D., Kastner, I., Lepic, R., Lifshitz, A., Padden, C. & W. Sandler (2017) The effect of being human and the basis of grammatical word order: Insights from novel communication systems and young sign languages. *Cognition*, 158:189-207.
- Humphries, T., Kushalnagar, P., Mathur, G., Napoli, D.J., Padden, C., Rathmann, C. & S. Smith (2016) Avoiding linguistic neglect of deaf children. *Social Service Review*.
- Padden, C. (2015) Methods of research on sign language grammars. In E. Orfanidou, B. Woll & G. Morgan (Eds.) *Research Methods in Sign Language Studies: A Practical Guide*. (pp. 141-155). Oxford: Wiley-Blackwell.
- Padden, C. (2015) Communication. In B. Reiss, R. Adams & D. Serlin (Eds.) *Keywords in Disability Studies*. (pp. 43-45). New York: New York University Press.
- Padden, C., Hwang, S., Lepic, R., & S. Seegers (2014) Tools for language: Patterned iconicity in sign language nouns and verbs. *Topics in Cognitive Science*, 7, 81-94.
- Sandler, W., Meir, I., Padden, C. & M. Aronoff (2014) Language emergence: Al-Sayyid Bedouin Sign Language. In N. Enfield, J. Sidnell & P. Kockelman (Eds.) *Cambridge Handbook of Linguistic Anthropology*. (pp. 250-284). Cambridge: Cambridge University Press.
- Humphries, T., Kushalnagar, P., Mathur, G., Napoli, D.J., Padden, C., Rathmann, C. (2014) Ensuring language acquisition for deaf children: What linguists can do. *Language*, 90(2), 31-52.
- Padden, C., Hwang, S., Lepic, R., Ryan, S., Seegers, S., and T. Sampson (2013) Patterned iconicity in a new sign language. *Gesture*, 13:3, 287-308.

- Meir, I., Israel, A., Sandler, W., Padden, C. and Aronoff, M. (2013) The influence of community on language structure: Evidence from two young sign languages. *Linguistic Variation*, 12(2), 247-291.
- Meir, I., Padden, C., Sandler, W. & Aronoff, M. (2013) Competing iconicities. *Cognitive Linguistics*, 24, 309-343. DOI: [10.1515/cog-2013-0010](https://doi.org/10.1515/cog-2013-0010)
- Humphries, T., Kushalnagar, P., Mathru, G., Napoli, D.J., Padden, C., Rathmann, C., & Smith, S. (2012) Language acquisition for deaf children: Reducing the harms of zero tolerance to the use of alternative approaches. *Harm Reduction Journal*, 9:16 DOI:10.1186/1477-7517-9-16
- Goldin-Meadow, S., Shield, A., Lenzen, D., Herzig, M. & Padden, C. (2012) The gestures ASL signers use tell us when they are ready to learn math. *Cognition*, DOI: 10.1016/j.cognition.2012.02.006
- Aronoff, M. & Padden, C. (2011) Sign language verb agreement and the ontology of morphosyntactic categories. *Theoretical Linguistics*, 37(3 /4), 143-151.
- Sandler, W., Meir, I., Dachkovsky, S., Padden, C., & Aronoff, M. (2011). The emergence of complexity in prosody and syntax. *Lingua*, 121, 2014-2033.
- Sandler, W., Aronoff, M., Meir, I. and Padden, C. (2011) The gradual emergence of phonological form in a new language. *Natural Language and Linguistic Theory*, 29(2),503-543.
- Padden, C., Meir, I., Aronoff, M., & Sandler, W. (2010). The grammar of space in two new sign languages. In D. Brentari (Ed.), *Sign Languages: A Cambridge Language Survey* (pp. 570-592). New York: Cambridge University Press.
- Al-Fityani, K., & Padden, C. (2010). Sign languages in the Arab world. In D. Brentari (Ed.), *Sign languages: A Cambridge language survey* (pp. 433-450). New York: Cambridge University Press.
- Meir, I., Aronoff, M., Sandler, W., & Padden, C. (2010). Sign languages and compounding. In S. Scalise & I. Vogel (Eds.), *Compounding* (pp. 301-322). Amsterdam: John Benjamins.
- Meir, I., Sandler, W., Padden, C., & Aronoff, M. (2010). Emerging sign languages. In M. Marschark & P. Spencer (Eds.), *Oxford Handbook of Deaf Studies, Language and Education* (Vol. 2, pp. 267-280). Oxford: Oxford University Press.
- Kushalnagar, P., Mathur, G., Moreland, C., Napoli, D.J., Osterling, W., Padden, C. & Rathmann, C. (2010) Infants and children with hearing loss need early language access. *Journal of Clinical Ethics*, 21(2), 143-154.
- Padden, C. (2010) Sign language geography. In Mathur, G. & Napoli, D.J. (Eds.) *Deaf Around the World*. (pp. 19-37). New York: Oxford University Press.
- Al-Fityani, K. & Padden, C. (2010) Sign language geography in the Arab world. In D. Brentari (Ed.), *Sign Languages: A Cambridge Survey*. New York: Cambridge University Press.

- Padden, C., Meir, I., Aronoff, M. and Sandler, W. (2010) The grammar of space in two new sign languages. In D. Brentari (Ed.), *Sign Languages: A Cambridge Survey*. New York: Cambridge University Press.
- Padden, C., Meir, I., Sandler, W. and Aronoff, M. (2010) Against all expectations: Encoding subjects and objects in a new language. In D. Gerdtz, J. Moore & M. Polinsky, (Eds.) *Hypothesis A/Hypothesis B: Linguistic Explorations in Honor of David M. Perlmutter*. Cambridge, MA: MIT Press.
- Tang, B., Feldman, H., Padden, C., Israeli, N., & Stein, M. (2009). Delayed recognition of profound hearing loss in a 7-year-old girl with a neurological condition. *Journal of Developmental & Behavioral Pediatrics*, 30(4), 327-330.
- Padden, C. (2009) Foreword. In Plaza-Pust, C. & Morales-Lopéz, E. (Eds.) *Sign Bilingualism*. Amsterdam: John Benjamins.
- Aronoff, M., Meir, I., Padden, C. & Sandler, W. (2008) Roots of linguistic organization in a new language. *Interaction Studies: Special Issue on Holophrasis, Compositionality and Protolanguage*, 9 (1), 131-150.
- Meir, I., Padden, C., Aronoff, M. and Sandler, W. (2007) Body as subject. *Journal of Linguistics* 43, 531-563.
- Padden, C. (2007) The decline of Deaf clubs in the US: A treatise on the problem of place. In D. Bauman (Ed.) *Open Your Eyes: Deaf Studies Talking*. Minneapolis: University of Minnesota Press.
- Padden, C. (2006) Afterword. In D. Bauman, H. Rose & J. Nelson (Eds.) *Signing the Body Poetic: Essays in ASL Literature*. Berkeley, CA: University of California Press.
- Padden, C. (2006) Learning fingerspelling twice: Young signing children's acquisition of fingerspelling. In M. Marschark, B. Schick & P. Spencer (Eds.) *Advances in Sign Language Development by Deaf Children*. New York: Oxford University Press.
- Padden, C. (2005) Talking culture: Deaf people and Disability Studies. *Publications of the Modern Language Association (PMLA)*, 120, 508-513.
- Sandler, W. Meir, I., Padden, C. & Aronoff, M. (2005) The emergence of grammar: Systematic structure in a new language. *Proceedings of the National Academy of Sciences*, 102 (7), 2661-2665.
- Aronoff, M., Meir, I., Padden, C. & Sandler, W. (2004) Morphological universals and the sign language type. In G. Booij & J. van Marle (Eds.) *Yearbook of Morphology*. Dordrecht/Boston: Kluwer Academic Publishers.
- Padden, C. (2004) Translating Veditz. In S. Burch (Ed.) Special Issue: George W. Veditz's The Preservation of the Sign Language. *Sign Language Studies*, 4, 244-260.
- Padden, C. & Clark, D. (2003) How the alphabet came to be used in a sign language. *Sign Language Studies*, 4, 1:10-33.

- Padden, C. (2003) The expansion of sign language education. In J. Bourne & E. Reid (Eds.) *World Yearbook of Education, 2003*. London: Kogan-Page.
- Aronoff, M., Meir, I., Padden, C. & Sandler, W. (2003) Classifier complexes and morphology in two sign languages. In K. Emmorey (Ed.) *Perspectives on Classifiers in Sign Language*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Padden, C. (2002) How the alphabet came to be used in a sign language. In R. Schulmeister & H. Reinitzer (Eds.) *Progress in Sign Language Research: In Honor of Sigmund Prillwitz/Fortschritte In Der Gebärdenspracheforschung:Festschrift für Siegmund Prillwitz*. Hamburg, Germany: Signum Press.
- French translation: Padden, C. (2005) Comment alphabet devint représenté en langue des signes. In C. Transler, J. Leybaert & J-É. Gombert (Eds.) *L'acquisition du langage par l'enfant sourd: Les signes, l'oral et l'écrit*. Marseilles, France: Solal.
- Padden, C. & J. Rayman. (2002) The Future of American Sign Language. In J. Van Cleve & D. Armstrong (Eds.) *An Anthology of Papers in Honor of the 80th Birthday of William C. Stokoe*. Washington, DC: Gallaudet University Press.
- Padden, C. (2001) Modality issues in simultaneous sign language interpreting. In B. Moses-Mercer & D. Massaro (Eds.) *Interpreting*, 5:2:169-185.
- Sadler, G.R., Huang, J., Padden, C., Elion, L., Galey, T., Clark Gunsauls, D. & B. Brauer (2001) Bringing health care information to the deaf community. *Journal of Cancer Education*, 16:105-108.
- Padden, C., & Brentari, D. (2001). A lexicon with multiple origins: Native and foreign vocabulary in American Sign Language. In D. Brentari (Ed.), *Foreign Vocabulary in Sign Languages: A Cross-Linguistic Investigation of Word Formation*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Padden, C. (2000) Deaf. *Journal of Linguistic Anthropology*, 9: 54-57.
- Reprinted: Padden, C. (2001) Deaf. In A. Duranti (Ed.) *Key Terms in Language and Culture*. Malden, MA: Blackwell Publishers.
- Padden, C. (2000) Review of the book: J. Valsiner, *The Guided Mind. Mind, Culture and Activity*, 7, 253-256.
- Padden, C., & Hanson, V. (2000). Search for the missing link: The development of skilled reading in deaf children. In K. Emmorey & H. Lane (Eds.), *The Signs of Language Revisited: An Anthology in Honor of Ursula Bellugi and Edward Klima*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Padden, C. (2000). Review of the book: S. Plann, *A Silent Minority: Deaf Education in Spain, 1550-1835*. *American Historical Review*, 105, 616-617.
- Padden, C., & Ramsey, C. (2000). American Sign Language and reading ability in deaf children. In C. Chamberlain, J. Morford, & R. Mayberry (Eds.), *Language Acquisition by Eye* (pp. 165-189). Mahwah, NJ: Lawrence Erlbaum Associates.

French translation: Padden, C. & Ramsey, C. (2005) La langue des signes Américaine (ASL) et l'aptitude des enfants sourds à la lecture. In C. Transler, J. Leybaert & J-É. Gombert (Eds.) *L'acquisition du langage par l'enfant sourd: Les signes, l'oral et l'écrit*. Marseilles, France: Solal.

Padden, C. (1999). Review of the book: D. Baynton, *Forbidden Signs: American Culture and the Campaign Against American Sign Language*. *Language*, 75, 120-123.

Padden, C. (1999). The future of Deaf people. In J. Mann (Ed.), *Proceedings of Deaf Studies VI*. Washington, DC: Gallaudet University Press.

Stein, M., Barnett, S., Padden, C., Oppenheim, W., Sedberry, D., Howard, B., Shapiro, H., & Gahagan, S. (1999). Parental request to withhold a hearing test in a newborn of deaf parents. *Journal of Developmental and Behavioral Pediatrics*, 20, 177-180.

Reprinted (2001): Stein, M., Barnett, S., Padden, C., Oppenheim, W., Sedberry, D., Howard, B., Shapiro, H., & Gahagan, S. Parental request to withhold a hearing test in a newborn of deaf parents. *Pediatrics*, 107, 883-887.

Padden, C., & Ramsey, C. (1998). Reading ability in signing deaf children. *Topics in Language Disorders*, 18, 30-46.

Padden, C. (1998). The ASL Lexicon. *Sign Language and Linguistics*, 1, 39-60.

Ramsey, C., & Padden, C. (1998). Natives and newcomers: Gaining access to literacy in a classroom for deaf children. *Anthropology and Education Quarterly*, 29, 5-24.

Padden, C. & H. Markowicz (1997) "Learning to be Deaf: Conflicts between hearing and deaf cultures." In M. Cole, Y. Engeström & O. Vasquez (Eds.) *Mind, Culture and Activity*. (pp. 418-431). Cambridge, MA: Cambridge University Press.

Padden, C. (1997). Review of the books: S. Gregory, *Deaf Children and their Families*; S. Gregory, J. Bishop & L. Sheldon, *Deaf Young People and their Families*. *Mind, Culture and Activity*, 4(142-145).

Padden, C. (1996). From the cultural to the bicultural: The modern Deaf community. In I. Parasnis (Ed.), *Cultural and Language Diversity: Reflections on the Deaf Experience* (pp. 79-98). Cambridge, MA: Cambridge University Press.

Padden, C. (1996). Early bilingual lives of deaf children. In I. Parasnis (Ed.), *Cultural and Language Diversity: Reflections on the Deaf Experience* (pp. 99-116). Cambridge, MA: Cambridge University Press.

Padden, C. (1993). Lessons to be learned from young deaf orthographers. *Linguistics and Education*, 5, 71-86.

Padden, C., & Ramsey, C. (1993). Deaf culture and literacy. *American Annals of the Deaf*, 138, 96-99.

- Padden, C. (1992). The linearization of phonological tiers in ASL. In G. Coulter (Ed.), *Issues in Phonology and Phonetics* (Vol. 3, pp. 131-134). New York: Academic Press.
- Padden, C. (1992). Review of the book: S. Schaller, *A Man Without Words*. *American Psychologist*, 105, 648-653.
- Bakhurst, D., & Padden, C. (1991). The Mescheryakov experiment: Soviet work on the education of blind-deaf children. *Learning and Instruction*, 1, 201-215.
- Padden, C. (1991). The acquisition of fingerspelling in deaf children. In P. Siple & S. Fischer (Eds.), *Theoretical Issues in Sign Language Research, Psychology*. Chicago: University of Chicago Press.
- Padden, C. (1990). Folk explanation in language survival. In D. Middleton (Ed.), *Collective Remembering* (pp. 190-202). Los Angeles, CA: Sage.
- Reprinted: Padden, C. (2001) Folk explanation in language survival. In L. Bragg (Ed.) *Deaf World: A Historical Reader and Primary Sourcebook*. New York: New York University Press.
- Hanson, V., & Padden, C. (1990). Bilingual ASL/English instruction of deaf children. In D. Nix & R. Spiro (Eds.), *Cognition, Education, and Multimedia: Exploring Ideas in High-Technology* (pp. 49-63). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Padden, C. (1990). *Literacy and Deaf Children*. Geneva, Switzerland: The International Bureau of Education.
- Hanson, V., & Padden, C. (1989). The use of interactive video for bilingual ASL/English instruction of deaf children. *American Annals of the Deaf*, 134, 209-213.
- Padden, C. (1988). Grammatical theory and signed languages. In F. Newmeyer (Ed.), *Linguistics: The Cambridge Survey* (Vol. II,). Cambridge, MA: Cambridge University Press.
- Hanson, V., & Padden, C. (1988). The use of videodisc interactive technology for bilingual instruction in ASL and English. *The Quarterly Newsletter of the Laboratory of Comparative Cognition*, 10, 92-95.
- Padden, C., & Perlmutter, D. (1987). American Sign Language and the architecture of phonological theory. *Natural Language and Linguistic Theory*, 5, 335-375.
- Padden, C. (1986). American Sign Language. In J. V. Cleve (Ed.), *Encyclopedia on Deaf People and Deafness*. New York: McGraw-Hill.
- Padden, C. (1986). Review of the book: H. Lane, *When the Mind Hears*. *Language in Society*, 15, 120-122.
- Padden, C., & LeMaster, B. (1985). An alphabet on hand: The acquisition of fingerspelling in deaf children. *Sign Language Studies*, 47, 161-172.
- Padden, C. & H. Markowicz (1982) "Learning to be Deaf: Conflicts between hearing and deaf cultures." *The Quarterly Newsletter of the Laboratory of Comparative Cognition*, 4, 67-72.

CONFERENCE PROCEEDINGS AND REPORTS

- Verhoef, T., Padden C., and Kirby S. (2016). Iconicity, Naturalness and Systematicity In The Emergence Of Sign Language Structure. In S.G. Roberts, C. Cuskley, L. McCrohon, L. Barceló-Coblijn, O. Fehér & T. Verhoef (eds.) *The Evolution of Language: Proceedings of the 11th International Conference (EVLANG11)*. Available online: <http://evolang.org/neworleans/papers/47.html>
- Verhoef, T., de Boer, B., del Giudice, A., Padden, C., & Kirby, S. (2011). Cultural evolution of combinatorial structure in ongoing artificial speech learning experiments. *Center for Research in Language Technical Report, 23*(1), 3-11.
- Verhoef, T., Kirby, S., & Padden, C. (2011). Cultural emergence of combinatorial structure in an artificial whistled language. In L. Carlson, C. Hoelscher & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society* (pp. 483-488). Austin, TX: Cognitive Science Society.
- Meir, I., Lifshitz, A., Ilkbasaran, D. & Padden, C. (2010) The interaction of animacy and word order in human languages: A study of strategies in a novel communication task. *Proceedings of the 8th International Conference in Evolution of Language*. Singapore: World Scientific.
- Del Giudice, A., Kirby, S. & Padden, C. (2010) Recreating duality of patterning in the laboratory: A new experimental paradigm for studying emergence of sublexical structure. *Proceedings of the 8th International Conference in Evolution of Language*. Singapore: World Scientific.
- Padden, C. (2009) Iconicity in a new sign language. *Proceedings of the 44th Annual Meeting of the Chicago Linguistic Society*, University of Chicago.
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- Al-Fityani, K. & Padden, C. (2007) A lexical comparison of sign languages of the Arab world. In *Electronic Proceedings of the Ninth Conference of Theoretical Issues in Sign Language Research*. Florianopolis, Brazil. Available online: <http://www.editora-arara-azul.com.br/Projetos.php>
- Padden, C. (1997). Reading and deafness. Report prepared for the Committee on Reading Difficulty in Young Children. Washington, DC: National Academy of the Sciences.

ESSAYS

- Padden, C. (2016). Digitizing John Peabody Harrington. <http://parameters.ssrc.org/>

COLLOQUIA AND PRESENTATIONS

- “Sign language transmission and persistence” Colloquium at the Linguistics Department, University College of London. April 2022.
- “Why sign languages are iconic” Colloquium at the Linguistics Department, Princeton University. October 2020.
- “Iconicity and morphology.” Keynote presenter at FEAST (Formal and Experimental Advances in Sign Language Theory), University of Venice, Venice, Italy, September 2016.
- “Systematicity in iconic representation: From gesture to sign language.” (with Ryan Lopic, So-One Hwang, Simon Kirby & Tessa Verhoef). Paper presented at the 7th Conference of the International Society for Gesture Studies, Paris, France, July 2016.
- “The language-gesture distinction matters for deaf children when solving conservation problems.” (with So-One Hwang, Sharon Seegers & Susan Goldin-Meadow). Paper presented at the 7th Conference of the International Society for Gesture Studies, Paris, France, July 2016.
- “Iconicity, Naturalness and Systematicity in the Emergence of Sign Language Structure.” (with Tessa Verhoef & Simon Kirby). Paper presented at the 11th International Conference of the Evolution of Language (EVOLANG11), New Orleans, LA., March 2016.
- “Genes, language and culture” Invited presenter at the Institute for Society and Genetics, University of California, Los Angeles, November 2013.
- “Patterns created by the body” (with Irit Meir) Invited presenter at the Minerva-Gentner Symposium on Emergent Languages and Cultural Evolution. Max Planck Institute, Nijmegen, The Netherlands, June 2013.
- “Co-Evolution of Language and Genes” Invited panel presentation at the American Association for the Advancement of Science Conference, Boston, MA, June 2013.
- “From gesture to new sign language” Invited colloquium presented at the Linguistics Department, University of Chicago, November 2012.
- “Gestural origins of nouns in sign languages” (with Amber Martin and Ann Senghas). Paper presented at the Fifth International Society for Gesture Studies Conference, Lund, Sweden, July 2012.
- “The gestures ASL signers use to tell us when they are ready to learn math” (with Susan Goldin-Meadow, Aaron Shield, Daniel Lenzen & Melissa Herzig), Paper presented at the Fifth International Society for Gesture Studies Conference, Lund, Sweden, July 2012.
- “From gesture to sign language.” Invited colloquium presented at the Linguistics Department, Chinese University of Hong Kong, May 2012.

- "Do genetic differences affect language evolution?" (with Mark Aronoff) Keynote presenter at a Symposium on Co-Evolution of Culture and Genes, Center for Academic Research and Training in Anthropogeny, UCSD, April 2012.
- "American Sign Language teaching in the context of foreign language teaching" Keynote presenter at the University of California Second Language Acquisition Consortium, UCSD, April 2012.
- "What we learn from sign languages of the world," Invited campus presentation to the University of Vermont, Burlington, VT, March 2012.
- "From gesture to new sign language." Invited colloquium for the Program in Cognitive, Linguistic and Psychological Sciences, Brown University, Providence, RI. March 2012.
- "The role of gesture in learning: Clues from signing deaf children." Keynote presenter at the Visual Learning Summit, UC Davis, November 2011.
- "Gesture, language and sign language." Invited presenter at a public forum for the Faculty Equity Association, Ryerson University, Toronto, Canada. October 2011.
- "Grammar of space." Invited presenter at the Conference on Complex Sentences in Sign Languages, University of Goettingen, Germany. October 2011.
- "From gesture to language." Invited colloquium at the Max Planck Institute, Nijmegen, The Netherlands. October 2011.
- "Revisiting Furth (1961): The performance of conservation in young deaf children." A paper presented with Melissa Herzig and Aaron Shield. The Piaget Society Conference, UC Berkeley, 2011.
- "In search of grammar." Keynote presenter at the Tenth Theoretical Issues in Sign Language Research Conference. West Lafayette, Purdue University, September 2010.
- "The interaction of animacy and word order in human languages: A study of strategies in a novel communication task." (with Irit Meir, Adi Lifshitz and Deniz Ilkbasaran). Paper presented at the 8th International Conference in Evolution of Language. Utrecht, the Netherlands, April 2010.
- "Recreating duality of patterning in the laboratory: A new experimental paradigm for studying emergence of sublexical structure." (with Alex del Giudice and Simon Kirby) Paper presented at The 8th International Conference in Evolution of Language. Utrecht, the Netherlands, April 2010.
- "Grammar and the body." Invited colloquium at Gallaudet University, Washington, DC, February 2010.
- "Syntax and the body." Invited presenter at the Max Planck Institute, Nijmegen, The Netherlands, May 2009.
- "The naturalness of sign language." Keynote presenter at the California Association of Educators of the Deaf. San Diego, CA, March 2009.

- “The future of sign languages.” Keynote presenter at the Celebration of the Ninetieth Anniversary of the Norwegian Deaf Association. Oslo, Norway, May 2008.
- “Embodied cognition in an emerging sign language.” Keynote presented at the The 44th Annual Meeting of the Chicago Linguistic Society. University of Chicago, April 2008.
- “Embodied cognition in an emerging sign language.” (with Mark Aronoff). Invited presenter at the Center for Behavior, Evolution, and Culture. University of California, Los Angeles, March 2008.
- “Sign languages around the world.” Keynote presented at “Sign Languages, Social Issues/Civil Rights, Creativity,” Swarthmore College, Philadelphia. February 2008.
- “Instrument vs. handling in sign language lexicalization patterns.” (with Mark Aronoff, Irit Meir and Wendy Sandler). A poster presented at the Annual Meeting of the Linguistic Society of America, Chicago. January 2008.
- “Word order in a spontaneously created new language: The case of Al-Sayyid Bedouin Sign Language.” Invited colloquium, Linguistics Department, University of Texas, Austin. November 2007.
- “The roots of linguistic organization in a new language” (with Mark Aronoff) Invited presenter at the UCSD Project for Explaining the Origins of Humans. La Jolla, The Salk Institute. August 2007.
- “Language ontogeny and language evolution” (with Mark Aronoff), Invited presenter at the Evolutionary Approaches to Culture, Cognition and Communication Research Series. University of St. Andrews, Scotland. August 2007.
- “Sign language geography” Keynote presented at the Symposium about Language and Society (SALSA), University of Texas, Austin, April 2007.
- “The Emergence of Language Structures,” A workshop organized with Maria Polinsky and Robert Kluender, Center for Research in Language and the Kavli Institute for Brain and Mind, UCSD, February 2007.
- “Person Inflection in Sign Languages,” Plenary address at the Annual Meeting of the Linguistic Society of America, Anaheim, CA, January 2007.
- “Sign language in the Age of Cochlear Implants,” Invited presenter at the Sixth Annual Lecture of the Speech and Hearing Foundation of Massachusetts, Emerson College, Boston, October 2006.
- “Looking for Clauses in a New Language,” Invited presenter at the Workshop on Nascent Languages, Rockefeller Study and Conference Center, Bellagio, Italy, October 2006.
- “New Sign Languages and the Nature of Human Language” Invited colloquium, Psychology Department, University of Wisconsin, Madison, September 2006.
- “History and Genetics: Stories of Deaf People,” Keynote presented at the Deaf History International

- Conference, Berlin, Germany, July 2006.
- “Inside Deaf Culture,” Invited campus presentation, Rochester Institute of Technology/National Technical Institute for the Deaf, April 2006.
- “Sign Language Teaching in the Age of Cochlear Implants,” Invited public lecture at the Royal Society of Edinburgh, Scotland, February 2006.
- “Home Signs and New Sign Languages: The Effect of Input on Language Acquisition,” Invited colloquium to I-Labs, University of Washington, February 2006.
- “Against All Expectations: Encoding Subjects and Objects in a New Language” Invited colloquium to the Linguistics Department, University of Washington, February 2006.
- “Birth of a Language,” The Walker-Ames Lecture. Invited campus presentation, University of Washington. February 2006.
- “Characteristics of an Emerging Language across Two Generations,” (with W. Sandler) Paper presented at the International Association for the Study of Child Language Conference, Berlin, Germany. May 2005.
- “Argument Structure in a New Language.” Invited colloquium to the Linguistics Department, University of Oregon, Eugene. April 2005.
- “Deaf Communities the World Over: The Present and Future of Deafness.” The Brockington Lecture. Invited campus presentation, Queen’s University, Kingston, Ontario. March 2005.
- “Culture, Deafness and Genetics,” Invited colloquium to the Philosophy Department, Queen’s University, Kingston, Ontario. March 2005.
- “Deaf Communities the World Over: The Past and Future of Deafness.” Invited campus presentation, Swarthmore College. November 2004.
- “The Problem of Voice,” Invited presenter at the Center for Disability Studies, University of Michigan, Ann Arbor. October 2004.
- “Argument Structure in a New Sign Language,” Paper presented at the 8th Theoretical Issues in Sign Language Research Conference (with M. Aronoff, I. Meir & W. Sandler). Barcelona, Spain. September 2004.
- “The Past as Future” Invited campus presentation in receipt of the Laurent Clerc Cultural Fund Award. (with Tom Humphries). Gallaudet University, Washington, DC. April 2004.

FACULTY SERVICE

UNIVERSITY-LEVEL SERVICE

Faculty Equity Advisor for the Social Sciences, 2008 - 2013.

Member, UCSD/Salk Institute, Center for Academic Research and Training in Anthropogeny (CARTA),
2008 to present.

Member, Executive Board, Center for Research in Language, UCSD, 2004-2014.

Member, Executive Committee, Program in Human Development, 1994 to 2009. Associate Director, 1994-
1998

Elected member for the Social Sciences, Committee on Committees, 2005-2008

Member, Sixth College Provost Search Committee, 2007

Member, Committee on Academic Personnel, 2002-2003.

Member, Task Force on Summer Session, 2000.

Member, Committee on Investigations Involving Human Subjects, 1996-1998

Member, Committee on Educational Policy, 1994 to 1996; Vice-Chair, 1995-1996. Chair, Sub-committee
on Course Approvals 1995-1996.

Member, Task Force on Library Access to Undergraduates, 1993

Member, Committee on Undergraduate Curriculum, Third College, 1989 to 1991

Member, Committee on Undergraduate Preparatory and Remedial Education, UCSD, 1986-1989

DEPARTMENT-LEVEL SERVICE

Chair, Recruitment Committee, 2005-2006, Member 2008-2009

Chair, Department of Communication, 1998 – 2001

Department Advisor, Undergraduate Major in Communication, 1994

Chair, Graduate Program in Communication, 1989-1991

PROFESSIONAL AND COMMUNITY SERVICE

“The University and the City” Invited participant in a meeting of Deans of Social Sciences (at U.S. and
Canadian Universities) at Hebrew University, Israel, June 2017.

Elected member, American Association for the Advancement of Science (AAAS), Section Steering Group
for Linguistics and Language Science (Section Z), 2013 to 2016.

Member, Search Committee for Assistant Director for Social, Behavioral and Economic Sciences, the
National Science Foundation, 2013.

External Examiner, Nippon Foundation: Higher Program in Sign Linguistics and Sign Language Teaching. Center for Sign Linguistics and Deaf Studies, the Chinese University of Hong Kong, 2011 to 2015.

Member, Board of Directors. Deaf West Theater, Los Angeles, CA. 2007 to 2014.

Senior science consultant, National Science Foundation Science of Learning Center: Visual Language and Visual Learning (VL2), Gallaudet University, Washington D.C., 2006 to 2009

Co-Chair, National Institute on Deafness and Other Communication Disorders (NIDCD), Meeting on Biomedical and Behavioral Research Career Opportunities for Deaf Individuals, October 2002.

Member, Disability Issues Committee. Modern Language Association, 2002-2004.

Member, Board of Trustees, Gallaudet University, Washington, DC 1989-2003. Vice-Chair, 1992-2003.

Member, Committee on Clinical Linguistics, Linguistic Society of America, 1985 -1986; 1988-1989; Chair, 1990-1991.

Member, Board of Directors, Deaf Community Services of San Diego, Inc. 1983 to 1991.